

Rebecca Toback

Professional Development Experiences

Formal Professional Development and Advanced Study

- **Doctoral Studies in Educational Leadership** - The University of Southern Mississippi, 2023–2026. Sustained advanced learning in educational leadership, research, organizational improvement, and school administration.
- **SCOE Clear Administrative Credential Program** - Sacramento County Office of Education, 2022–2028.
- **Visible Learning Conference** - Sacramento County Office of Education, 2022–2024.
- **SCOE Preliminary Administrative Credential Program** - Sacramento County Office of Education, 2022–2024.

Synergizing Restorative Practices, PBIS & Traditional Consequences Leaving the Village Sacramento, Ca, November 13, 2023

ACSA Leadership Institute: Preliminary Administrative Credential Program- Southern California Cohort 4, 2020–2021.

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- **ACSA Principals Academy-** Pleasant Hill, California, 2019–2020.
- **Graduate Coursework in Instructional Design and Technology** - West Texas A&M University, 2014–2015.
- **CLAD/CTEL Program in Instruction for English Learners**– Stanford University Distance Education, 2008–2010.

Single Subject Teaching Credential -English — Through Examination – CSET 2010 California Commission on Teacher Credentialing

- **Single Subject Teaching Credential Program in Music** - California State University, Chico, 2001–2003.
- **Teaching Credential Coursework in Education** -Chapman University, 1989.
- **Graduate Coursework in Instrumental Conducting** - University of Missouri–Kansas City, 1987–1988. Particularly relevant to arts education, curriculum, and instructional leadership.

Professional Development Leadership and Facilitation

These experiences show that you designed, coordinated, facilitated, or implemented professional learning for others:

- **Teacher Induction Coordination** - Coordinated coursework and mentoring for beginning teachers completing California credential requirements.
- **“Level Up” Summer Professional Development** - Supported teachers with technology integration and instructional design.
- **Restorative Practices and MTSS Development** - Developed protocols and supported schoolwide program implementation.

- **Distance-Learning Technology Support** - Provided direct assistance to teachers integrating technology into instruction.
- **Mentor and Beginning-Teacher Support** - Coordinated mentors, beginning teachers, and credential-clearance coursework.

Accreditation training- WASC- Western Association of Schools and Colleges Visiting committee

Certifications and Licensure Reflecting Professional Training

- California Administrative Credential
- California Professional Clear Single Subject Teaching Credential — Music
- California Single Subject Teaching Credential — English
- CLAD Certificate for teaching English learners
- VPSS Certification for teaching core subjects in specialized educational settings